

Family Connections Center

Stay Connected!

We hope you love our newsletter! We work hard gathering local events, fun articles and expanded resources for you and we are excited to announce that we anticipate going paperless soon! So you can continue getting the very best content, we hope you take one minute to visit our homepage and sign up for our newsletter via email. Please visit: www.nemasketgroup.org, scroll down to the bottom of the homepage and fill out your email information. It's quick, easy and guarantees you keep getting this vital newsletter. Don't want to give us your email address? All of our newsletters are available to you on our website under "Resources."

The Nemasket Group Offices Update:

Consistent with the Commonwealth of MA phase 2 of re-opening plans, The Nemasket Group will be re-opening our offices on Monday, **July 6th**. Our temporary office hours will be: **Monday-Friday 10:00am – 3:00pm**. Our Family Connections Center Advisors will continue to be available to you via email, Zoom and telephone calls. They will be also be available in the office for scheduled appointments, on a case by case basis only.

Visitors are required to make an appointment and wear a protective mask. If there are more than 2 visitors in the Waiting Area, please remain outside until the Waiting Area clears.

Please call us at **508-999-4436** or email **AmyCornell@NemasketGroup.org**

Family Connections Center at The Nemasket Group

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Find us on Facebook! <https://www.facebook.com/familyconnectionscenter>

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Reminder:

Sign up to receive this newsletter via email!



Did You *Know*

Create a social circle during COVID-19

Follow these five simple steps to create a safe social circle of up to 10 friends and family who can interact without physical distancing.

About social circles

As we continue our shared fight against coronavirus (COVID-19), social circles are a way to safely expand the number of people with whom you can come in close contact. Think of your social circle as the people you can hug and touch, or those who can become part of your daily and weekly routines.

You can now establish a family or social circle of no more than 10 people who can interact with one another without physical distancing.

Everyone living in the same household is in a social circle.

People in the same social circle:

- do not have to physically distance
- can hug and touch each other
- should continue to follow public health advice, including frequently washing their hands and taking everyday actions to help stop the spread of COVID-19

Why social circles are important

Close contact with people beyond your household is important to:

- connect and be close with family and friends outside of your immediate household to reduce social isolation
- support the mental health and wellbeing of Ontarians during the COVID-19 outbreak
- allow some families to get additional support with child care, elder care and other personal needs
- allow for more rapid contact tracing in the event of a case of COVID-19 in a social circle

We can trace and isolate COVID-19 quickly and effectively when you limit the number of people you come into close contact with.

Create a safe social circle

Follow these steps to create a safe circle.

Step 1: Start with your current circle: anyone you live with or who regularly comes into your household

Be sure to include anyone that would come into regular close contact with you and the people you live with.

This may be:

- family members, including children
- your roommates
- another parent to your child(ren) that lives outside the home
- a babysitter or caregiver

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Considerations

If you add people outside of your household to your social circle, be sure to include anyone in their households as well. You may not see them often, but they would still be considered part of your current circle. Remember that everyone in a household must be part of the same social circle.

Step 2: If under 10 people, you can add members to your social circle, including another household, family members or friends

As you add additional members, ask yourself:

- **Do they live with or come into regular close contact with anyone else?** You may never see them, but they would still be considered part of your social circle.
- **What makes most sense for you or your household?** That could include another household with similarly-aged children or family members that you want to spend more time with.

Considerations

If you live alone, you may want to start with family members or other close friends. People may, or may not, choose to participate in a social circle depending on their unique circumstance, and risk of developing complications from COVID-19, for example people:

- over 70
- with compromised immune systems
- with underlying medical conditions

Remember that your social circle can include fewer than 10 people. It's always best to start slow and safely add more members later.

Step 3: Get agreement from everyone that they will join the social circle

That means they agree to join only one circle, and physically distance with anyone outside the circle. Essential workers can be part of a social circle, so long as the other members are aware of the risks and agree to them.

Step 4: Keep your social circle safe

To keep the people in your social circle safe:

- continue to follow public health advice, including frequent hand washing and sneezing and coughing into a sleeve
- continue to physically distance with anyone outside your circle by keeping two metres or six feet apart from them

If someone in your circle feels sick

They should immediately inform other members of the circle, self-isolate at home and not come into close contact with anyone, including other members of the circle.

They should also get tested.

[Find an assessment centre to get tested for COVID-19.](#)

Everyone else in the circle should closely monitor themselves for symptoms of COVID-19. If you believe you have been exposed to COVID-19 you should also be tested.

Step 5: Be true to your social circle

No one should be part of more than one circle.

Learn about examples of social circles and learn how to create your own in this [step-by-step guideline.](#)

Updated: June 12, 2020

IMPORTANT: **IF YOUR CHILD TURNS 3 BETWEEN MARCH 15-AUGUST 31**

Disability Law Center Inc.

The state has announced new procedures to address the needs of children with disabilities in Early Intervention (EI) who are turning 3 and are facing an abrupt end of services because of COVID-19. **IMPORTANT: IF YOUR CHILD TURNS 3 BETWEEN MARCH 15-AUGUST 31**

- Your child can continue to receive EI services after they turn 3
- EI programs can now start providing your child's IFSP services through October
- EI programs can provide your child's IFSP services, even if your child was already discharged from EI on their 3rd birthday

What you do if you want your child to continue receive EI services:

- Call or e-mail your early intervention provider now
- Tell them that you want EI to continue to implement your child's IFSP during the COVID-19 emergency.

8 Influential Black Women with Disabilities to Follow

Now more than ever it is important to amplify black voices, especially from people with disabilities. One easy and powerful way to do this is by following black people on social media and learning from their experiences. Our writer and editor Shannon has compiled a list of 8 black disabled women that are changing the game.

Lauren "Lolo" Spencer

Lolo is an actress, model and influencer that has amyotrophic lateral sclerosis. She is an Indie Spirit Award Nominee for her role in the film Give Me Liberty. Her performance was listed as one of the best by the Sundance Film Festival in 2019.

She's been interviewed by many media outlets including, CNN, BuzzFeed and The Hollywood Reporter. Lolo has a Youtube channel called, Sitting Pretty, where she talks about living as a disabled person. Lolo says: "Most will assume the life of a physically disabled person HAS to be depressing, sad, or anything less than amazing. Anyone's life can be all of those things, disabled or not, but we all have the choice to live our lives the way we want. For me, 'Sitting Pretty' is a reflection of that choice. I'm here to show the good parts of my life, the challenges unique to a disabled person and everything else in between."

Haben Girma

Haben Girma is an American disability rights advocate and the first deafblind graduate of Harvard Law School. She was named a White House Champion of Change by President Barack Obama and got a spot on the Forbes 30 Under 30 list.

Haben believes disability is an opportunity for innovation. She travels the world teaching the benefits of choosing inclusion. In her memoir, The Deafblind Woman Who Conquered Harvard Law, she takes readers on adventures around the world, including her parents' homes in Eritrea and Ethiopia; building a school under the scorching Saharan sun; training with a guide dog in New Jersey; climbing an iceberg in Alaska; fighting for blind readers at a courthouse in Vermont, and talking with President Obama at The White House.

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Stephanie Thomas

Stephanie is an amputee and the founder of [Cur8able](#), a fashion styling service for people with disabilities. Her Disability Fashion Styling System empowers people with disabilities to dress with dignity and self-reliance. In 2016 Thomas presented a [TEDx Talk at TEDxYYC](#), the third-largest TEDx event in Canada. She is also the author of [Fitting in: The Social Implications of Fashion and Dressing with Disabilities](#). She said: "I happily do this work to bridge the gap between where the fashion industry is and where it must inevitably go to be more inclusive."

Keah Brown

Keah is a disability rights activist, author, and journalist with [cerebral palsy](#). She is the creator of the hashtag #DisabledAndCute, which first went viral in February 2017 and caught the attention of such celebrities including Sophia Bush and Brie Larson. Her work has appeared in Teen Vogue, ESPNW, Harper's Bazaar, and Marie Claire UK, among other publications. In 2019, Keah released her memoir, [The Pretty One](#). Her essays explore everything in her life, from her relationship with her able-bodied identical twin (called "the pretty one" by friends) to navigating romance. She talks about her deep affinity for all things pop culture and her disappointment with the media's distorted view of disability.

Andrea Dalzell

Andrea is a nurse in New York City, where she has taken care of coronavirus patients during the pandemic. She's a full-time wheelchair user due to [transverse myelitis](#), but that doesn't stop her from giving her patients top-quality care. Andrea said: "I am a nurse! Period! I am questioned about my ability every day. I'm told that I can't deliver care like an able-bodied nurse. Written off because my disability is visible. I have been told by patients that I belong in the hospital bed when I'm the one wiping their butt or holding their hand while an NG tube is placed. Nurses assume that I can take assignments based on ease. I am here to let you know I can do any part of patient care. I had to prove this in nursing school and yet I'm still seen as a liability, incapable, infection risk with no evidence to back it up. I can do anything you can do, I'm just in the seated position!"

Tobi Green Adenowo

Tobi is a dancer with [Osteogenesis Imperfecta](#) who is based in the UK. She started dancing in high school at age 13 and was the first wheelchair dancer to change dance exams in the UK so that disabled dance students can be marked fairly. She's made TV appearances on MTV UK and [The Undateables](#), and was interviewed on the BBC's 1XTRA radio show. Her goal is to become the first black disabled TV presenter in the UK.

Tatiana Lee

Tatiana is an award-winning actress, international model, and an inclusion activist with [spina bifida](#). She is the voice behind the blog [Accessible Hollywood](#) and its associated [Youtube channel](#), where she documents her endeavours to fight for the rights of disabled people in Hollywood.

Tatiana currently serves as a [Hollywood Inclusion Associate for RespectAbility](#), a nonprofit organisation breaking down stigmas and advancing opportunities for people with disabilities.

Tatiana was in one of Apple's first ad campaigns featuring people with disabilities using its accessible features and products. She also stars in [Footloose](#), which was declared the Best Awareness Film during the Disability Film Challenge in 2018.

Clara Holmes

Clara, who has [Ehlers-Danlos Syndrome](#), is a fashion model and public speaker based in London. She is passionate about self-love, body positivity and making sure there is a diverse representation of all bodies in the beauty industry. Clara has been vegan for five years and was vegetarian for many years before that. Fitness and healthy eating are important to her. She documents her experiences on her blog and Youtube channel named, [Rollin Funky](#).

By [Shannon Kelly](#)

My Son Is Black and Has Autism. Here's How I'm Preparing Him to Interact With Police.

<https://themighty.com/2020/06/black-son-autism-tips-for-police/>

"Ding, correct!" My son smiled.

He'd gotten another answer right on his schoolwork online. The assignment was to look at the pictures and select the community helpers. The screen was filled with images of people who assist others. There was a nurse, dentist, firefighter and police officer. Each wore a smile and looked kind. The goal of the exercise was to help him identify who he could turn to if he ever needed help.

He slid the mouse across the mousepad preparing to click on the cute cartoon drawing of the police officer, and I nearly grabbed his arm to make him stop.

"Ding, correct!" He smiled again.

Questions flooded my mind.

My son has autism, and he's Black. He smiles and laughs a lot and sometimes runs away while being spoken to. It takes a moment for him to process what others say and he sometimes wails uncontrollably when he gets yelled at even a little. How was I going to make him understand that his brown skin and unique behaviors can make him look like a threat and put him at risk of being treated unfairly or even physically abused at the hands of police?

Up until now his adorable smile and undeniable cuteness have protected him. I'm well aware that as puberty sets in, his voice deepens and his shoulders broaden, welcoming smiles will turn to frowns and contempt when certain people see him coming their way.

According to a study conducted by the National Center for Biotechnology Information, a branch of the National Institutes of Health, youth with autism displaying externalizing behaviors were more likely to be involved in the criminal justice system with approximately 20% being stopped and questioned and 5% being arrested by the age of 21. **Add being Black to the mix** and those numbers increase dramatically.

"Black men and boys are almost three times more likely than white men and boys to be killed by police. Consequently, if you have a Black and autistic child you must prepare them for interactions with law enforcement within their social skills repertoire," says Joy Johnson (@joyjohnson), a Baltimore-based autism advocate and Behavioral and Inclusion Specialist.

"Preparing your child may not only prevent tragedy from occurring, but also help them cope with their own anxieties during such a stressful situation and establish undoubted proof of misconduct on law enforcement's behalf should it occur," she said.

Johnson offers these tips parents and caregivers can use to prepare children and teens with autism for interactions with police:

1. Develop and practice an individual specific vocal disclosure plan.
2. Teach them to always keep their hands visible and to drop any objects

...continued

3. Practice when and how to obtain permission or to signal their intentions before reaching into their pockets, bag or the glove compartment of their vehicle.
4. Develop and practice how to use a handout card that discloses their diagnosis, triggers (i.e. tactile aversions), and behaviors (i.e. stimming). If your child is nonvocal or vocal but subject to selective mutism this is essential.
5. Practice when and how to direct police to where their ID and/or handout card is located. For safety reasons, this is preferred over reaching into their own pockets unless they are directed to do so or are tactile defensive.
6. Practice when and how to request to call an advocacy organization or personal advocate, relative or friend. The directions and contact information should be on the handout card.
7. If they don't understand their Miranda rights, practice responding, "No, I do not understand." This should also be included in the handout card.
8. Prepare them that they may be touched and equip them with coping strategies. These may include calming self talks or breathing techniques.
9. Teach them not to run.
10. Teach them not to touch a police officer's dog.
11. Teach them not to touch a police officer's weapon or body.

For my son, a big conversation about police brutality and **ways he can advocate for his needs** during interactions with law enforcement would be overwhelming. So, I'll use social stories filled with pictures and break what he needs to know into bite sized chunks. Even so, I know it will still be a lot for him to chew on. We will role play and repeat until he knows what to do and understands why he needs to do it. I know that one day he will, but I pray every day for the Black boys with autism who I know will not.



Mass Families & Allies Community Update

Access ALL of MFOFC archived housing webinars, including the latest and final webinar in the series, COVID's Impact on Person-Centered Arrangements: Parent Panel Discussion, featuring Dr. Laurel Peltier and Sandra Kinney.

Visit: https://mfofc.org/housing-webinar-series/?fbclid=IwAR1IIURXAu239JuYKmv1k3QuHaW4f-sOF6DR4MH8YwpqoS2xv3HNN8JO1_0



Upcoming *Events*

Webinar: Teaching Self-Care Skills to Children with Disabilities

Free. July 28th, 2020, with Therapro of Framingham, MA. Caregivers of children with autism & other disabilities frequently express frustration when teaching self-care skills.

* The presenters have composed a practical tool with picture/rhymes for over 50 self-care skills.

Learning Objectives:

1. Use a consistent method to teach self-care skills within short periods of time.
2. Incorporate sensory-based fine motor skills that are critical for developing hand skills essential for self-care.
3. Understand the importance of self-care independence as essential for school acceptance, social participation and future employability.
4. Collaborate with teachers, parents & other caregivers to teach many daily living skills and integrate fine motor drills into their routines.

About the presenters:

* Bhanu Raghavan, MS, OTR/L has 25+ years of experience, presenting workshops on topics related to sensory processing disorders and developing fine motor and handwriting skills to teachers and parents/caregivers. She works at Centerville City schools, OH.

* Ginger McDonald, OTR/L has practiced Occupational Therapy for 30+years, working in hospital, school and geriatric settings.

To register or for more information visit www.therapro.com/Webinar-07-28-2020-Self-Care-with-Flair-A-Step-by-Step-Guide or contact info@therapro.com (800) 257-5376

VIRTUAL WORKSHOPS

What? Why? Work! – Youth Workshop

July 9th, July 16th

1:00 pm - 2:00 pm

What? Why? Work! – Join us on Zoom for a 4-week introduction to employment workshop series exploring the world of work and the themes of “What is work?” “Why we work?” and the choices and responsibilities inherent in work. Thursdays 1-2 pm June 18th- July 16th.

To register please email Mary-Kate Wells at mkwells@bostoncil.org

Adulting 101 – Youth Workshop

July 10th, July 17th, July 24th, July 31st, August 7th, August 14th

12:00 pm - 1:30 pm

Adulting 101- This 9-week Zoom-based workshop will explore a range of topics related to independent living and building ‘adulting’ skills. Topics will include travel training, time management, personal finance, community safety, and more!

To register please email Dan Harris at dharris@bostoncil.org or Kaitlyn Coppola at KCoppola@bostoncil.org

Preparing for College – Youth Workshop

July 14th, July 21st, July 28th, August 4th, August 11th

3:00 pm - 4:00 pm

Preparing for College- In this 5 week Zoom-based workshop we will explore how to request college accommodations, services on campus, preparing for online classes, and managing social life and time management. Tuesdays 3-4 pm July 14th- August 11th.

To register please email Mary-Kate Wells at mkwells@bostoncil.org

Self-care, Well-being, and Resilience – Youth Workshop

July 15th, July 22nd, July 29th, August 5th, August 12th

12:00 pm - 1:30 pm

Self-care, Well-being, and Resilience- A group for youth with disabilities ages 14-24. Join us to chat about relationships, self-care, boundaries, among other topics that relate to our sense of being well.

To register please email Dan Harris at dharris@bostoncil.org or Kaitlyn Coppola at KCoppola@bostoncil.org

Justice League – Youth Workshop

July 15th, July 22nd, July 29th, August 12th, August 5th

2:00 pm - 3:00 pm

The Justice League- Join us for a 9-week Zoom based workshop exploring how people with disabilities have changed the world for the better, and how you can help to change things in the future! This workshop is free to participate and is open to folks under 25 who identify as having a disability.

To register please email Dan Harris at dharris@bostoncil.org or Kaitlyn Coppola at KCoppola@bostoncil.org

Cook-A-Long Youth Workshop

July 20th, July 27th, August 3rd, August 10th

12:00 pm - 1:30 pm

Cook-A-Long- In this 9-week Zoom-based workshop we will be cooking along together, starting with basic food preparation skills, and building up to simple recipes.

To register please email Dan Harris at dharris@bostoncil.org or Kaitlyn Coppola at KCoppola@bostoncil.org

Job and Volunteer Search Club – Youth Workshop

July 20th, August 3rd

2:00 pm - 3:00 pm

Job and Volunteer Search Club- Join us on Zoom to explore summer job and volunteer opportunities. Topics will include risks and benefits of “essential jobs,” completing job applications, managing stress in your job search, and exploring volunteer experiences. Monday's Bi-weekly 2-3pm 6/22, 7/6, 7/20, 8/3.

To register please email Mary-Kate Wells at mkwells@bostoncil.org

Work Readiness Series – Youth Workshop

July 23rd, July 30th

August 6th, August 13th

1:00 pm - 2:00 pm

Work Readiness Series- Join us for a 4 week Zoom based workshop series focusing on the skills you need to help you find and keep a job. Topics include resume building, preparing for interviews, workplace etiquette, and communication skills. Thursdays 1-2 pm July 23rd- August 13th.

To register please email Mary-Kate Wells at mkwells@bostoncil.org

Meet Me Mondays – Youth Workshop

July 27th

3:00 pm - 4:15 pm

Meet me Mondays- In this Zoom-based workshop, we will meet people from different careers and engage in virtual job shadow opportunities. Careers we will explore are law enforcement, human services, STEM, retail, and skilled trades. Monday's Bi-Weekly 3-4:15 pm 6/15, 6/29, 7/13, 7/27, 8/10

To register please email Mary-Kate Wells at mkwells@bostoncncil.org

Travel Training Summer Workshop Series for Youth Ages 16 – 22

July 27th, August 3rd

10:00 am - 1:00 pm

The Boston Center for Independent Living, 60 Temple Place, Boston, MA 02111

Join us this summer as we work together to: Build and strengthen community safety skills Practice using the MBTA in and around Boston Socialize with peers and HAVE FUN along the way! This group is appropriate for: Youth ages 16-22. Participants must be interested in learning to increase their skills and confidence traveling safely on the MBTA. The series is free for all participants. Registration is required and space is limited. Ideally participants are available to attend all 4 sessions....



**July 22, 2020 at 1:00 pm
Boston, MA**

Join us for the **ADA 30: a call for Equity, Diversity and Inclusion** on **Wednesday, July 22, 2020**.

This year marks the 30th anniversary of the signing of the American's with Disabilities Act. While the ADA has provided the disability community with increased access we recognize that much work still needs to be done to ensure equitable access for all.

Join the City of Boston Mayor's Commission for Persons with Disabilities and the Boston Center for Independent Living on July 22nd for a virtual event to discuss how far we have come and what the future of disability rights looks like with a focus on diversity, equity, and inclusion. The event will run from 1-2:30. We will hear from leaders in disability rights, consumers, and elected officials. More details to come but in the meantime please fill out this form to receive a free ADA 30 T-shirt to commemorate the event. Once you receive the shirt, post a picture of you wearing the shirt and join our virtual ADA 30 community!

Shirt link: <https://www.surveymonkey.com/r/ADA30BostonTshirts>

ASL and CART will be available. Questions or additional accommodation requests email: disability@boston.gov or contact Jessica Doonan at 617-635-3682 or Jessica Podesva at 617-338-6665

Caring Hearts Special Rights
presents
*Virtual Haitian Fathers Support
Group for Autism/other disabilities*

Every 3th Sunday starting
Sunday June 21, 2020,
@8:00PM

support share
Relax
Fun

If you are a father of a child,
teen, or adult with autism/other disability

Join us!!!

Meeting ID: 617-838-3674
Password: 035600

Do you want to learn skills to help
you find and keep a job?

**WORK READINESS
SERIES:**

RESUME BUILDING, PREPARING FOR
INTERVIEWS, WORKPLACE ETIQUETTE,
COMMUNICATION SKILLS & MORE!

THURSDAYS 1-2 PM
JULY 23, JULY 30, AUGUST 6, AUGUST 13

This program is offered to students ages 14-22 with an IEP,
504 plan, or documented disability. If interested in
learning more or to register please contact
Mary-Kate Wells at mkwells@bostoncil.org or 617-992-5413

BOSTON CENTER FOR
INDEPENDENT LIVING

Boston Center for Independent Living
60 Temple Place, 5th Floor
Boston, MA 02111
617-338-6655 | www.bostoncil.org
contact@bostoncil.org | @bostoncil

Family Connections Center Zoom Calls!

Join us every Friday at 1:00 pm on Zoom with your questions: <https://zoom.us/j/632833250>

Meeting ID: 632 833 250

One tap mobile +13126266799,,632833250# US (Chicago) +16465588656,,632833250# US (NY)

Are you a Spanish speaking family? Join us every Wednesday at 2:00 pm on Zoom:

<https://us02web.zoom.us/j/86138455973>

Meeting ID: 861 3845 5973

One tap mobile +13126266799,,86138455973# US (Chicago) +16465588656,,86138455973# US (NY)

The Nemasket Group is looking for family members to join our Advisory Committee

We are looking to get together a fun group of people to help facilitate things that are going on at The Nemasket Group that may be able to help families. **Join us on July 17th at 2:00 pm on Zoom**

Join Zoom Meeting: <https://us02web.zoom.us/j/82220014347>

Meeting ID: 822 2001 4347

One tap mobile +13017158592,,82220014347# US (Germantown)
+13126266799,,82220014347# US (Chicago)

FREE INFORMATION SESSIONS

We invite you to join our Family Connections Center on Zoom to discuss these important topics:

- ◆ Newly Diagnosed Families on Wednesday, July 15, 2020 at 5:00 pm
- ◆ IEP Cheat Sheet on Wednesday, July 29 at 5:00 pm
- ◆ IEP Binder Workshop on Wednesday August 19, 2020 at 5:00 pm

To Join Zoom Meeting:
<https://us02web.zoom.us/j/81429591434>

Meeting ID: 814 2959 1434
One tap mobile
+13126266799,,81429591434# US (Chicago)
+16465588656,,81429591434# US (New York)

We invite your family to join our Family Connections Center on Zoom!

Each week we will be interacting with you and your family in a unique and special way. Scavenger hunts, bubble prints and much more! To kick off the fun, on Wednesday, July 22nd at 5:00 pm, Family Support Advisor Shanell Stewart will be assembling an 11 inch x 14 inch air hockey tabletop for your family to enjoy on any stable flat surface. To reserve your FREE 11 x 14 air hockey table top, please contact Shanell Stewart at 508-999-4436 or email ShanellStewart@nemasketgroup.org

Wednesday, July 22, 2020 at 5:00 pm
Wednesday, August 5, 2020 at 5:00 pm
Wednesday, August 12, 2020 at 5:00 pm
Wednesday, August 26, 2020 at 5:00 pm

Join Zoom Meeting
<https://us02web.zoom.us/j/81429591434>

Meeting ID: 814 2959 1434
One tap mobile
+13126266799,,81429591434# US (Chicago)
+16465588656,,81429591434# US (New York)

Pokemon Half Day Summer Camp at Balanced Learning Center



Monday, July 27th, 2020
12:30 to 3:30 pm

Balanced Learning Center
421 Currant Road
Fall River, MA 02721

